

# CALIFORNIA RIGHT TO LIFE EDUCATION FUND

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*Established 1981*

## "The Pill Kills" Day

By Ron Maxson

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*On Tuesday, June 9, a dedicated team of Napa pro-lifers commemorated the anniversary of Griswold vs.*

*Connecticut, the Supreme Court decision that permitted distribution of the deadly concoctions sold as birth control medications. The Napers joined the nationwide American Life League effort in sponsoring "The Pill Kills" day at Planned Parenthood locations, abortion mills, pharmacies and other places where the birth control pill is readily available.*



"The Pill Kills" day began at 10:00 AM on Tuesday, June 9<sup>th</sup>, in front of the Planned Parenthood office [PP] in Napa, California. For one hour prayers were offered for the many uninformed/misinformed patrons who come asking the staff of Planned Parenthood to provide chemicals, hormones, and sex-education as an answer to their problems with the natural consequences of abuse of sex.

Prayers included the needs of two counselors advising patrons about the terrible dangers inherent in the concoctions of chemicals and the mechanical abortifacient-devices sold inside. Counselors offered informative pamphlets detailing the devastating effects of the pill, the shot, and the IUD. Facts and research results showed natural, healthy reproductive capability is chemically or mechanically made unfit

and the body is subjected to greatly increased risk of long-term, dangerous side-effects. And, worse, patrons who would insist they would never abort a child were informed about "breakthrough," where women on the Pill actually release an egg, which becomes fertilized, thus beginning a new human life and making these women "mothers." Even though they don't "Plan" to be and don't even know it, pills and Inter-Uterine Devices (IUD's) make them mothers of dead babies. Those concoctions and mechanical devices starve and kill between 7 and 11 million of these precious pre-born babes every year in the secret warmth of inhospitable, "sterilized" wombs. Wombs become death-chambers, denying implantation. The wee ones slowly, silently starve to death and become waste in some garbage dump, at the very beginning of their lives.

Several attention-demanding, chartreuse signs and T-Shirts created by American Life League simply proclaimed: "THE PILL KILLS," as the praying continued for the designated hour of "Pill Kills Day."



Napa Planned Parenthood clinic insists it doesn't provide surgical abortions; now Napa knows: they KILL WITH PILLS instead.

## How Best to Communicate with Legislators, Government Agencies and Persons in Influential Positions

California Right to Life Educational Fund has been e-mailing “action items” and asking you, our members to contact government officials about critical life issue policies being decided by the new administration in Washington DC. Such communications, when properly composed, often have a surprisingly strong, positive impact. On the other hand, poorly thought out, angry e-mails, letters and calls can, and do, have significant negative impact - much more than most realize. Below are several suggestions for Do's and Don'ts when contacting government authorities:

1. **Present the fact calmly.** Facts, calmly presented can have the greatest impact in convincing persons in influential positions to change their views or actions. Emphasize facts, not emotions.
2. **Do not assume that the person you are addressing fully understands or knows the facts about the matter concerned.** At mall tables, when we are presenting a few basic fetal development facts, such as that the baby has a heartbeat at 24 days, we often hear “I never knew that!” Present information your correspondent will need in order to make an informed decision. The person you are contacting may be relying upon well-known and trusted advisors who have presented a convincing alternative case, or your recipient’s personal experiences may consistently contradict what you are revealing, and so it may genuinely be difficult for them to accept your assertions at first. Present the basics of your position (perhaps a few development facts: baby has a heartbeat at 24 days and brainwaves at 42 days.)

Do not assume your correspondent has all the facts. *It is often a serious mistake to send an e-mail or letter assuming that the person is acting in bad faith and/or already knows the facts backing up your position.* In debating, the first step is to “define terms” the same goes for contacting government authorities and legislators. Make sure you have “defined your terms.” If you are sending a letter, consider enclosing an insert with facts, figures and pictures that supports your position.

3. **Respectful communication** opens up the door to consideration of your points. If you really do want to convince your listener of your views, or to have them at least think about them, you will want to communicate with them, as you would want them to communicate with you - with respect - no matter how serious your disagreement might be. Avoid loaded words like “pro-abortion,” or “baby killer.”
4. **However being respectful does not require softening or compromising your principles.** Respectful communication does not require abandoning boldness. Politely advocate a right course of action. Be insistent, be bold, if the circumstances call for this, but never demean, attack or demand.
5. **Carefully use capitalized words, phrases or sentences, colored text and exclamation marks in your communications.** Generally these techniques convey shouting, which it is presumed, is exactly what you want to communicate. It is a very ineffective way to attempt to convince someone to do what he or she should. In fact, it is far more likely to close minds, entrench a negative view of all persons who hold the position you are trying to convey and end up in the trash without having been read. Sparingly use colored text or bolding key points to make it easier for the recipient to find key points.
6. **Never respond in kind to harsh responses.** You do not know the circumstances that might have led to that kind of response. Patience, humility, time and continued respectful communication may yet produce a positive result.
7. **Try to place yourself in the shoes of the person you are communicating with as you compose your e-mail or letter.** Most of the public has no comprehension of the heavy influences, difficulties and stresses experienced by elected public officials, religious leaders and others in leadership positions.

8. **Whenever possible, keep your letters to one page or less.** Refer to the issue and your position on the issue in the first sentence or paragraph. Legislative offices are often looking for a tally of Pro- and Con- positions. One format to consider is as follows:

RE: bill number or issue

Position: Support (or Oppose)

Include one to three paragraphs backing up your position

Use a similar “format” when calling legislative offices. As an example: “Good afternoon, I’m Mary Smith a constituent of Senator Doe, and I would like him to vote against Senate Bill SB-*nnn* the Embryonic Stem Cell Research bill, because I believe that life begins at fertilization, and so embryonic research is the killing of a baby.”

9. **Be Firm, Be consistent, be Bold, and be polite.** Most importantly, be courteous in all your correspondence and communications. You catch more flies with honey than vinegar.

- *Haven’t been getting our “Action Items?” Do we have your current email address?*
- *Don’t have email? Contact our office, and we will try and link you up with someone in your area who has email and would be willing to get copies of the emails to you. .*
- *If you are receiving our e-blasts and know of a pro-lifer who doesn’t have access to email, please share this information with them.*

## AROUND THE OFFICE

As the school year was winding down we spent many late evenings assisting students in getting that last paper written or class presentation pulled together, along with a last-minute Mall table so students could get those remaining service hours done. (We are becoming quite good at last-minute poster creation!)

Several of the students working to fulfill class “service hours” requirements through assisting at the the mall table were only nominally pro-life, and many of the classmates of students giving class presentations are confused on the life issues; their position is commonly labeled as “pro-choice.” We continue our efforts to help all these students see the

importance of protecting all innocent life from fertilization to natural death.

We provided numerous handouts for class presentations, including the popular bookmark of fetal development that has been helpful in educating on how early in development the baby functions as an early-stage human, with a beating heart at 24 days.

*Your donations pay for all the supplies we distribute, so to all our faithful donors, “Thank you from all the students!”*

## Save these Dates - Begin Planning now for Fall Events



**First Sunday in October Life Chain Sunday**

Is there a Life Chain in your area? For a listing of recent Life Chains locations see <http://www.lifechain.net/> Consider contacting the coordinator and offering to help with this year’s effort. If there is no Life Chain in your area, visit the website <http://nationallifechain.org/> for a comprehensive guide, sample letters and brochures, and a video introduction to the Life Chain concept.



**Fall 40-Days-for Life** - Was there a 40-Days-for-Life in your area last spring? (See [www.40daysforlife.org](http://www.40daysforlife.org) and click on the locations tab.) Consider contacting the coordinator and volunteering to help plan the fall campaign. Browse the website to see what 40-Days-for-Life is all about, and begin contacting friends

about the possibility of having a fall campaign in your area. Several of our members are considering doing 40-Days in the fall in their communities, so contact our office and we will assist you in finding “kindred spirits” in your area if your community doesn’t already have a 40-days site.

*Often events are announced after the newsletter goes to print. For the latest updates and information on events in your area, visit [www.calendarforlife.org](http://www.calendarforlife.org).*

**PREGNANT?  
NEED HELP?  
CONTACT  
THE GABRIEL PROJECT  
1-800-910-0181**

**San Francisco Archdiocesan Respect Life  
Conference  
Saturday, September 12, 2009  
TOPIC: The Gabriel Project**

This Conference will offer training for Gabriel volunteers and those who would like to be Gabriel volunteers. Attend and learn how to help! The Gabriel Project offers help to pregnant women---friendship & emotional support, pastoral care & counseling, medical & prenatal care resources, financial assistance, housing & adoption resources, babysitting & transportation help. It is made up of churches in your neighborhood. It is made up of people in your parish.

## **WHO IS CALIFORNIA RIGHT TO LIFE?**

This is the newsletter of **California Right to Life Education Fund**, a 501-c-3 organization established to educate the public about pro-life issues. Donations to the EDUCATION FUND are **tax-deductible** and can be sent to P.O. Box 4343, Walnut Creek, CA 94596-0343.

California Right to Life **Committee, Inc.** is a 501-c-4 organization providing information on legislative issues affecting the right to life, and pro-life political advocacy. **CRLC, Inc. is not permitted**, under IRS regulations, to offer a tax deduction for donations. \$24.99 annually is requested for a subscription to the CRLC legislative email updates list and can be sent to 1920 Monument Blvd #309, Concord, CA 94520.

Both are affiliates of American Life League, headed by Judie Brown, and share the same "no-exceptions, no excuses" beliefs and the same dedication to promoting the Culture of Life, respecting all innocent human life from the single-cell stage to natural death.